From Seed to Table

Name ____________________________

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1. Plant.

2. Grow.

3. Harvest.

4. Eat.
“From Seed to Table”
How to Use

Give each student a copy of the page. Help each child fold the paper in half vertically, keeping the photos and text to the outside. Then guide the student to cut on the dashed lines to make five flaps. Have each child write his or her name on the first flap. Invite the student to open the first flap and describe the class’s Tower Garden®. After each stage of the garden-to-table process, instruct students to fold back the corresponding booklet flap and then draw or write to tell about the experience.
Huge Harvest

Cut. Glue to match.

Write how many.

________             ________             ________

tomatoes    peppers    broccoli

Write.

How many more  than  ?  ________

How many more  than  ?  ________

Fun Fact

Tower Garden® can produce a big harvest in just weeks.
Write how many.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><img src="pepper.png" alt="Pepper" /></td>
<td><img src="pepper.png" alt="Pepper" /></td>
<td><img src="broccoli.png" alt="Broccoli" /></td>
</tr>
<tr>
<td><img src="tomato.png" alt="Tomato" /></td>
<td><img src="pepper.png" alt="Pepper" /></td>
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</tr>
<tr>
<td>tomatoes</td>
<td>peppers</td>
<td>broccoli</td>
</tr>
</tbody>
</table>

Write.

How many more ![Pepper](pepper.png) than ![Tomato](tomato.png) ? __2__

How many more ![Tomato](tomato.png) than ![Broccoli](broccoli.png) ? __3__
Plant Parts We Eat

Name ________________________________

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Seeds
- lima beans
- green peas

Stems
- broccoli
- kohlrabi

Leaves
- lettuce
- spinach

Flowers
- cauliflower
- broccoli

Fruits
- strawberry
- tomato

Discard.
“Plant Parts We Eat”
How to Use

Give each student a copy of the booklet cover and pages. Instruct each student to write his or her name on the booklet cover. Tell students that the booklet features plants that the class can grow with Tower Garden®. Read the pages with students and guide them to name the colors of the fruits and vegetables. Then have students color the illustrations. Next, ask students to cut along the bold cut lines, discard the gray rectangle, and then glue the two long paper strips together where indicated. After you help each child accordion-fold the booklet, reread the booklet with students. Then name each featured plant, in turn, and ask students to name a part of the plant that people can eat.
Gardens Where?

Where can gardens grow? They can grow in the country. They can grow in big yards. These are not the only places. Some gardens grow in cities. Some gardens grow in schools. Some gardens grow in small homes. Some gardens grow on rooftops! Tower Garden® can grow in all these places. It is shaped like a tall tube. It does not need a lot of space. It does not need soil. It needs water and light. It needs food. Tower Garden can grow in all kinds of places!

Write yes or no.

1. Do all gardens need lots of space? _____________

2. Can some gardens grow indoors? _____________

3. Underline the sentence that tells what Tower Garden looks like.

4. Write four places you might see Tower Garden.

_________________________________________  _______________________________________

_________________________________________  _______________________________________
“Gardens Where?”
Answer Key

1. no
2. yes
3. It is shaped like a tall tube.
4. Possible answers include on a rooftop, in a school, in small homes, in cities, in the country, and in big yards.
Our Tower Garden®

Today’s date is ________________________________________________.

I observed a _________________________________________________ plant.

This is what it looks like.

The plant has ________________________________________________

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Word List
wide
narrow
smooth
bumpy
jagged
curly
Copy the journal page for students. Have each student write the date and the name of a plant growing in Tower Garden®. Ask the student to observe the plant closely and draw it. Then have the student refer to the word list as he or she writes a description of the plant. Instruct the student to store the completed paper in a folder. Repeat the activity throughout the growing cycle. Later, bind each student’s journal pages to create a garden observation log.